

Examples of Unique In-Course Honors Projects

ACC 232: Read an extra chapter from the textbook and write a 10-15 page paper summarizing the information.

ART 204: Research and create an age-appropriate lesson plan that integrates art with another subject. Teach the lesson to a local classroom and then write a 2-3 page reflective paper analyzing the effectiveness of the plan.

COM 110: Create chapter outlines and present an additional persuasive speech using a minimum of 10 sources.

COM 110: Attend the College of Business toastmasters meeting and give three speeches and conduct an evaluation of the event.

ENG 110: Research and design an interview protocol which investigates the way university level instructors teach literature courses. Design a syllabus and rationale for a proposed university literature course.

ENG 296: Observe a local high school class 2-3 times over the semester to observe the way literature is used within the class. Write a 10-15 page paper, including lesson plans, that evaluates the observed instruction in light of the methods taught in ENG 296.

FCS 104: Conduct a series of projects which explores the relationship between space, light, and void within interior design. Complete a three dimensional study model which demonstrates your findings.

FIL 241: Participate in research project for SoTL investigating impact on cognition of 1) requirement to complete peer evaluation of oral presentation and 2) impact of scheduled presentation on cognition earlier in that same class day

FIL 250: Complete a group project with other Honors students where the issue of Social Security is researched and then presented to the class.

GEO 207: Research a natural disaster and then present a 10-15 minute power point presentation to the class.

HIS 131: Write a 7 page paper on a US Cultural History topic and then create a power point presentation or website for the class.

KNR 113: Keep a daily record of behavioral changes and complete the "Behavior Change Workbook." Read three "Theory of Behavior Change" research papers and write a smaller essay (3-5 pages) about the topic.

KNR 225: Conduct several interviews focusing on the role of motor development in the teaching of Physical Education. Follow with a class presentation or small research paper.

LAN 115: Present a grammar point to the class and then follow up with a worksheet and exercise to encourage understanding of the concept.

LAN 223.15: Read a literary work in Spanish and then write a 6-8 page paper analyzing the text.

MQM 100: Choose one of the Illinois Lottery Games to follow throughout the semester and then develop and maintain a database which will then be presented at the Undergraduate Research Symposium.

MUS 212: Create a poster which displays and describes at least four brands of oboes, including a 350-500 word summary of the history of each.

MUS 219: Attend four music performances and write a 1-2 page paper on each performance based on aural observations.

MUS 263: Review a variety of computer software programs appropriate for the general music classroom and then prepare an instructional presentation for the class.

MUS 284: Student will meet one-on-one with instructor throughout the semester to develop and refine conducting techniques.

NUR 329: Research ways to motivate high schools students to be more active and then work with Nurse Practitioner to develop a teaching bulletin board for a local high school.

PHY 220: Use a deferred limit integrator to numerically investigate chaotic charged particle dynamics in the “magneto tail-like” magnetic fields.

PHY 340: Write a 10-15 page paper on the history of “Maxwell’s Equations.”

POL 101: Find images and essays to support the course curriculum and distribute to the class. Write an accompanying paper explaining why these examples are valid and useful to the class.

PSY 231: Participate in instructor research, including data entry, participant testing, and discussions of research articles related to the lab project.

SED 202: Prepare a 45 minute presentation about baby-sitting children with disabilities and then present to a local baby-sitting preparation class. Create an informational brochure to give potential baby-sitters, daycares, and child centers.

SED 285: Write abstracts on 20 articles that focus on parental advocacy, transcribe three interviews with parent advocates and analyze two using qualitative methodology. Complete a reflection paper that demonstrates how the project has influenced student and then present entire project at the Undergraduate Research Symposium.

SED 340: Complete descriptions and suggestions of new website (linked to deafed.net). In addition, student will develop demonstration kits with assistance listening devices and catalog them in the SEAT Center.

SED 353: Assist instructor in developing an Assistive Listening Module for Web CT.

SOA 112: Student will take part in community service activities at the CDM and observe issues related to the course. Student will write up reflections after each event and then give an oral presentation to class linking key observations to course information.